WESTMINSTER
International University in Tashkent

An Accredited Institution of
the University of Westminster (UK)

WESTMINSTER INTERNATIONAL UNIVERSITY IN TASHKENT
ARTIFICIAL INTELLIGENCE STRATEGY

Contents

FOREWORD

Artificial Intelligence (AI) is viewed as the second major disruption, after COVID-19, that has transformed higher education globally in the 21st century. While COVID-19 has reshaped the nature of higher education and changed the way people live and work, it has offered immense opportunities for digital transformation across the sector globally. In the same vein, Westminster International University in Tashkent (WIUT) views AI not as a threat but as an opportunity to grow as a resilient and AI-ready institution that maintains its long-established values, such as respect, integrity, diversity, and excellence.

Global higher education is at a crossroads, where the rapid development of AI, particularly Generative AI, including Large Language Models, is challenging traditional approaches to learning, teaching, assessment, authorship, and creativity. Global corporate AI investment reached USD 252.3 billion in 2024, with private investment accounting for 44.5%.[1] According to some projections, AI could add up to USD 15.7 trillion to the global economy by 2030. [2] This trend is expected to continue growing. Currently, education remains the top industry globally that has been actively implementing AI. According to IDC's AI Opportunities Report,[3] AI's use in education jumped from 45% in 2023 to 86% in 2024, which is the highest growth in AI adoption across industries. This is explained by the dramatic increase in students' familiarity and use of AI. As reported by Microsoft[4], students utilize AI to save time, enhance their work, and support their learning. College Board[5] highlights that the number of high school students in the US using GenAI tools for school-related activities increased from 79% to 84% in the first five months of 2025. Most students reported using GenAI for brainstorming ideas, editing or revising their essays, and finding sources. Despite widespread adoption of AI, specifically GenAI tools in education, the problems associated with its implementation at an institutional level still persist. The challenges are mainly attributed to the lack of day-to-day AI and technical skills. As suggested by the IDC, shortage of skilled personnel, such as data scientists and AI modelers, a deficiency in staff skilled in working with AI, and the absence of criteria to

[1] Maslej, N. et al. (2025). Artificial Intelligence Index Report 2025. Available from https://doi.org/10.48550/ARXIV.2504.07139
[2] PwC (2025) Sizing the prize: What's the real value of AI for your business and how can you capitalise? London: PricewaterhouseCoopers. Available from https://preview.thenewsmarket.com/Previews/PWC/DocumentAssets/476830.pdf
[3] International Data Corporation (IDC). (2024). The AI opportunity study: Education industry. Microsoft. Available from https://cdn-dynmedia-1.microsoft.com/is/content/microsoftcorp/microsoft/final/en-us/microsoft-product-and-services/microsoft-education/downloadables/IDC-2024-AI-Opportunity-Study-Education.pdf
[4] Microsoft. (2025). Microsoft AI in education report. Microsoft. Available from https://cdn-dynmedia-1.microsoft.com/is/content/microsoftcorp/microsoft/bade/documents/products-and-services/en-us/education/2025-Microsoft-AI-in-Education-Report.pdf
[5] College Board. (2025). New research:Majority of high school students use generative AI for schoolwork. College Board Newsroom. Available from https://newsroom.collegeboard.org/new-research-majority-high-school-students-use-generative-ai-schoolwork

evaluate AI solutions remain the largest barriers to the effective implementation of AI-powered technologies and solutions in the education sector.

Many educators and scholars see AI as a threat to core human capabilities such as critical thinking, creativity, and judgment. They also claim that with freely available tools, it has now become easier than ever to simulate possession of any knowledge and understanding while having none of them. AI tools are actively being used to complete assessments and tasks instantaneously without diving deep into and engaging with the content, which, at the same time, prevents students from developing their core skills, such as analytical reasoning, problem-solving skills, and the needed expertise in the subject area[6].

For WIUT AI's evolving role in education is not just a technological disruption; it is a pedagogical call to action, where we will take a clear position regarding AI's adoption in teaching, learning, assessment, research, and staff development.

WIUT, as a pioneer of international education in Uzbekistan, has consistently been committed to promoting student-centered teaching and learning, fostering critical thinking, and advocating for analytical thinking over rote memorization in learning, teaching, and assessment. Therefore, with the given strategy, we emphasize human agency and human-centered AI adoption in every activity in which we are involved. We strongly believe that AI is not a replacement for human intellect, but rather a cutting-edge tool that increases productivity, efficiency, and assists and amplifies human endeavor.

WIUT's core values in the adoption of AI in its activities include:

- Human Centered AI
- Ethical Responsibility and Transparency
- Equity and Inclusion
- Critical Thinking and Digital Literacy

The strategy given outlines a balanced approach we take in four areas of our activity: Teaching and Learning, Research and Partnership, Staff Capacity Building and Development, and Infrastructure.

[6] Chatfield, T. (2025). AI and the future of pedagogy (White paper). SAGE Publishing. https://www.sagepub.com/docs/default-source/corp-comms/ai-and-the-future-of-pedagogy.pdf

Teaching and Learning

The University recognizes the need to establish AI as a pedagogical enabler that frames learning, supports students, and informs authentic assessment. We acknowledge that learning should not be outsourced to AI, and instead, it should assist our faculty in enhancing student-centered, inclusive, and evidence-informed teaching practices. All AI-supported teaching and learning practices should serve to reinforce human-centered learning that emphasizes critical thinking, judgment, creativity, and academic integrity.

The following goals articulate how AI will be purposefully embedded and implemented across curricula, learning support, instruction, and assessment design.

Goal 1: Integrate AI Competencies and Skills Across All Levels and Programmes (Levels 3–7)

Objectives:

- Integrate AI foundational competencies at Level 3 to ensure that students understand fundamental AI concepts, how it functions, principles of data privacy and protection, and ethics in AI-powered environments.
- Introduce the use of subject area-specific AI tools and applications across all undergraduate and postgraduate courses (e.g., AI in Legal Research, AI in Business Analytics, AI in Literature Review, etc.).
- Incorporate AI-related learning outcomes into the programmes on the course and module levels where relevant.
- Align AI-related learning outcomes with the WIUT AI Student Competence Framework (Levels 3–7) to ensure a consistent baseline of AI capability.

Implementation Strategy

The schools will conduct curriculum mapping to identify AI-relevant content and gaps across all programmes, develop AI literacy outcomes, and integrate them into core and optional modules. Depending on the nature of the field, the course teams will work on incorporating subject area-specific AI tools and applications into the content, ensuring their instructionally meaningful and effective use in teaching and learning. The University will develop and institutionalize an AI Competence Framework for Students and ensure that AI-related learning outcomes within modules at levels 3 and 7 are aligned with the AI literacy progression between levels 3 to 7 prescribed by the Framework. All revalidated programmes for the academic year 2026-2027 will incorporate AI-related learning outcomes and the development of skills and competencies in subject area-specific AI tools and applications. Other modules and courses will undergo major/minor modifications to align their content, learning outcomes, pedagogy, and assessment with the goals of the current strategy by the academic year 2027-2028.

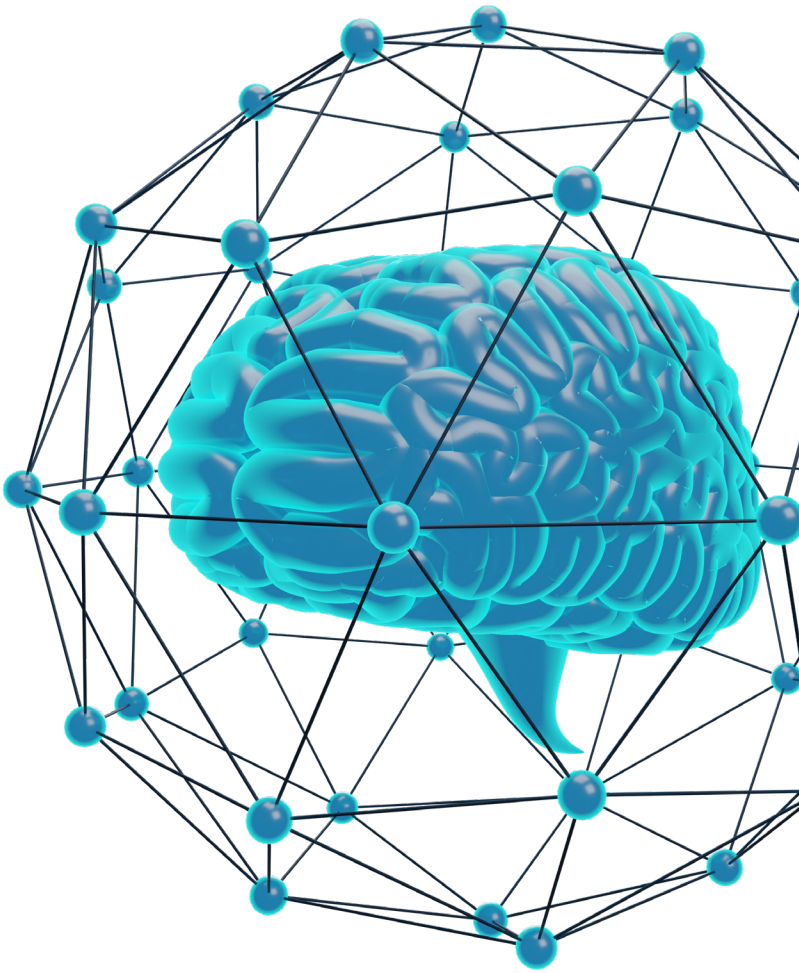
Goal 2: Utilize AI Tools and Applications to Enhance Personalized and Independent Student Learning

Objectives:

- Systematically integrate AI-powered tools and functions into the WIUT Learning Management System.
- Train the AI-enabled WIUT Learning Management System on student learner profile data and student performance analytics to offer personalized learning tips and recommendations.
- Provide students with access to AI-powered tools, applications, and functions for learning support and knowledge checks through the WIUT LMS.
- Provide students with training and tips on how to personalize their learning through the use of third-party AI tools such as MS Copilot, ChatGPT, Gemini, Grok and etc.

Implementation Strategy

The University will work on integrating AI into the WIUT LMS. The foundation-level modules and discipline-specific modules at upper levels will include student training and activities on prompt engineering, with critical evaluation of AI outputs embedded into academic skills. Foundation-level modules will incorporate activities and exercises that enable students to learn how to utilize AI to support their learning in various subjects, such as receiving feedback on their writing, searching and evaluating sources, and critically evaluating AI output.



Goal 3: Innovate Assessment Practices to Reflect Authentic and Responsible Use of AI

Objectives:

- Redesign assessments to promote originality, critical thinking, and ethical use of AI based on the widely accepted AI assessment frameworks and developments in the field.
- Promote the design and wider implementation of authentic assessments that emphasize creativity, critical thinking, and reflection that are not easily replicated by AI.
- Develop, test, and integrate AI-powered feedback tools embedded into WIUT LMS to streamline formative feedback and promote student reflection.
- Institutionalize the use of AI in assessment tasks where ethical and responsible use of AI is promoted, and human agency is expected.
- Ensure university regulations reflect ethical standards and allow for integration of redesigned assessments into curricula.

Implementation Strategy

Course teams across the university will revise existing assessments and/or replace high-risk assessment task formats (e.g., essays, reports) with AI-proof assessments, work-based projects, or scaffolded assignments. The University will update its existing assessment policies and regulations to include clear requirements and expectations regarding the use of AI in assessment. Where relevant, module assessment rationales and rubrics will include a criterion for the disclosure of AI usage and critical analysis of AI output. The course teams will work on designing the assessment tasks that incorporate the use of AI, following the principles of widely accepted AI in assessment frameworks. All programmes expected to be revalidated for the academic year 2026-2027 will include AI-proof assessment tasks and assessments that encourage responsible and ethical use of AI. Other courses and modules will undergo major/minor modifications to align their assessments with the goals and objectives of the strategy by the academic year 2027-2028. The University will ensure interdepartmental communication between the faculty and the registrar's office to successfully integrate policies that align with the AI strategy.

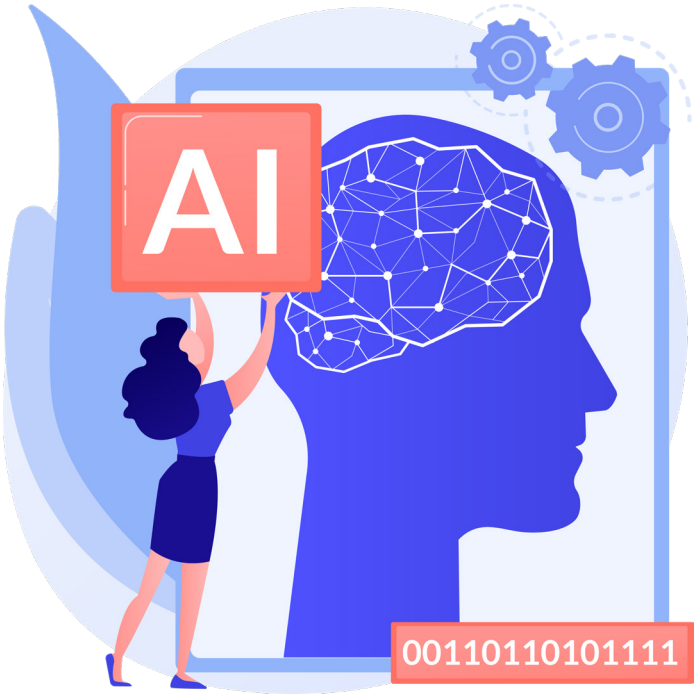
Goal 4: Embed Critical Reflection on AI's Social, Environmental, Economic, and Cultural Impact into the Curricula

Objectives:

- Introduce interdisciplinary modules and/or topics in the modules on AI's impact on society, economy, culture, and environment.
- Promote students' exploration and critical reflection on how AI may influence their future careers and academic disciplines.
- Facilitate discussions and student explorations into ethical issues that arise from AI use in learning, employability, and professional development.
- Develop students' adaptability and resilience to adjust effectively to the changing landscape of education and work in the age of AI.

Implementation Strategy

University will introduce a Level 6 elective module open to students from multiple disciplines, where they explore an AI-related issue through research, debate, and/or practical application. The course teams will work on incorporating topics related to AI's social, economic, and cultural impact in the context of various subject areas across all levels and programs. Assessment tasks, where relevant, will encourage students to take and reflect on their informed positions on AI's evolving role in their subject area, as well as its social, economic, and environmental impact.



Research and Partnerships

Leading research publications and institutions acknowledge the rapid development of AI in the field of research, where the application of AI-powered tools and applications ranges from compiling literature reviews to optimizing clinical trials, significantly increasing efficiency while reducing associated costs and time. The University acknowledges that, as an institution, we should reinforce the responsible, transparent, and ethical use of AI to ensure methodological rigor and clarity of authorship. Additionally, the university acknowledges the need for increased AI research in various fields, including business, economics, education, law, and technology. The university also positions AI as an enabler of international collaboration, co-research, and industry engagement.

The University establishes the following goals and objectives, which will define how we will support AI-enabled research practices and strategic partnerships.

Goal 1: Position WIUT as a Leading Applied AI Research Hub (and AI-Ready University) in Uzbekistan and in the Region in Business, Economics, Finance, Law, Education, and Public Policy, Fully Aligned with the Digital Uzbekistan – 2030 Agenda.

Objectives:

- Establish an "Applied AI Lab" as WIUT's interdisciplinary AI research hub, with such focus areas as: AI in Finance and Fintech, AI in Business and Trade, AI in Law, AI in Education and Health, AI in Economics, Inclusive Growth, and Labour Markets and AI in SDGs.
- Secure at least two national AI research projects that contribute to the government's target of at least 100 AI-driven projects by the end of 2026, establishing 15 AI research labs in universities, and creating a national AI portal to support transparency, training, and startup activity.
- Double WIUT's AI-related research output and visibility by 2030, measured by a number of journal articles, policy briefs, AI-related products, and datasets.

Implementation Strategy

The University will establish the Applied AI Lab staffed (in-sourced) with a core technical team of 2-3 machine learning and AI scientists and a person responsible for partnerships and grants, working closely with the Ministry of Digital Technologies of the Republic of Uzbekistan and the Digital Technologies and Artificial Intelligence Development Research Institute. The Lab will aim to map WIUT's existing strengths to AI applied projects across subject areas and to be recognized as one of Uzbekistan's 15 AI labs. As a signature event to boost visibility, WIUT Lab will launch an annual conference, "AI for Emerging Central Asia," co-hosted with strategic partners in Tashkent.

Goal 2: Secure World-Class Alliances in AI for WIUT Researchers (Staff and Students)

Objectives:

- Sign at least two strategic cloud and AI platform alliances (Microsoft Azure/ AI, NVidia Edu, Google Cloud, OpenAI/ChatGPT Edu, etc.), to obtain research credits, training, and platform access.
- Formalise an AI Research Alliance Network (University of Westminster's Artificial Intelligence Network, London School of Innovation, Digital Technologies, and Artificial Intelligence Development Research Institute, at least two EU/CA partners).
- Integrate the use of AI tools and applications into all modules related to Research Methods and Dissertations at all levels.

Implementation Strategy

The University/Applied AI Lab will negotiate an institutional MoU with Microsoft + OpenAI. WIUT will deepen its partnership with the University of Westminster's AI network and Google Cloud, as well as co-authoring AI projects and accessing training programs. The lab will provide incentives for supervising dissertations related to AI led by WIUT.

Goal 3: Build Sustainable AI-Driven Partnerships and Practices in Alignment with OECD AI and SDG Principles.

Objectives:

- Launch an “AI for Impact” partnership programme with industry, startups, and IT Park residents.
- Develop a strong AI talent and collaboration pipeline through undergraduate, postgraduate, and doctoral students, visiting fellows, and early-career researchers in joint AI projects with AI-strong international partners.
- Integrate AI-powered analytics, adaptive learning platforms, and real-time monitoring tools into pilot projects and partnerships.
- Launch a Central Asian AI Young Scholars Network.

Implementation Strategy

The University will lead research on AI law, data protection, privacy, and AI ethics. “AI For Impact”, the industry and start-up programme will be built into InnoWIUT’s projects in collaboration with AI Lab, AI pilots or spinouts, and support with the Young AI Scholars Network.

Staff Capacity Building and Development

The University is committed to putting people first in navigating the AI-powered systems and initiatives. Therefore, we will pay particular attention to building capabilities, skills, confidence, and a shared understanding of AI and its implementation across all university activities. We also acknowledge the varied levels of AI literacy across different roles at the university and will provide growth opportunities, emphasizing the development of reflective, critical, and pedagogically grounded skills and capabilities in the area of AI use and implementation across the university. The objectives of capacity building and development will emphasize the importance of establishing a shared institutional culture around the responsible use of AI.

The University will work towards the following goals and objectives for the systematic development of AI competence, confidence, and leadership capacity.

Goal 1: Ensure that Each Member of the WIUT Community Possesses Foundational Competencies and Skills to Cohabit with AI Responsibly and Confidently

Objectives:

- Establish a WIUT AI Steering Committee that will oversee the implementation of AI-related staff and student training and development initiatives.
- Ensure that 100% of incoming students and 90% of existing staff, including the faculty, complete and obtain a certification in the AI basics courses by the end of 2026.
- Provide training and certification opportunities to staff on aspects such as core AI concepts, ethical considerations, and data privacy and security, considering the nature of their work and functions at the workplace.
- Identify, train, and fund a network of "AI Champions" among faculty or administrative staff with the objective of building and sustaining capacity in each department.
- Recognize at least 20 internal staff and faculty as advanced AI trainers or practitioners by 2027, ensuring the longevity of the AI implementation and reduction of external intervention.

Implementation Strategy

The University will identify academic staff from each subject area and fund their capacity building as AI Champions and AI in Education Champions. Adequately trained and developed AI Champions will conduct a series of CPD sessions for academic and administrative staff on various aspects of AI, including the foundations of Generative AI, the ethics of AI, and data protection and security. The University will work towards designing a face-to-face and online course on AI that will be further used in staff training and certification by WIUT. The University will launch the "WIUT AI Literacy Gateway" as a portal offering tiered, multi-language (Uzbek, Russian, English) learning possibilities. Completion will be tracked and recognized with digital badges and CPD certificates. This will be supported by the AI Steering Committee, which will feature an annual "AI Innovation Expo" to showcase faculty and student work. This will create a visible and promoted culture of innovation.

Goal 2: Prioritize the Use of AI as a Tool for Enhancing Pedagogical Practices, Rethinking the Curriculum, and Enhancing Research Practices

Objectives:

- Provide structured professional development for faculty and administrative staff, ensuring that all faculty have access to training on " Assessment for an AI World" and using AI for dynamic content creation by 2027.
- Develop working groups in the university subject areas that will be working on the identification of subject area-specific AI tools and applications, and their integration into the curriculum with associated training and guidelines.
- Ensure 95% of graduating students can demonstrate competence in using discipline-specific AI tools (e.g., AI for business analytics, legal research, or creative design). This will cover not only technical skills and competencies but will also relate to the students' future soft skills.

Implementation Strategy

The University will offer biannual workshops or one-on-one curriculum design consultations and implement seed funding for innovative course redesign. Each department will form an AI in subject area working group, comprised of AI champions in the field, who will work on identifying and integrating subject area-specific AI tools and applications. They will also develop faculty capacity through guidance and peer-to-peer learning. A key focus will be training faculty to create "AI-Authored" assessments where students critique, improve, or collaborate with AI outputs and remove usage bans. The University will also develop a suite of "AI for Research" clinics to support grant applications and data analysis.

Goal 3: Introduce AI as an Institutional Efficiency Tool, Improve Data-Driven Decision-Making, and Free Up Human Time for Strategic Tasks

Objectives:

- Develop and adopt an AI Policy for Academic and Administrative Staff by the end of academic year 2025-2026 that will introduce guiding principles for the safe and responsible use of AI and Standard Operating Procedures (SOPs) for all.
- Reduce time spent on routine administrative tasks (data processing, report generation, initial student inquiries) by 20% by 2028 through the deployment of approved AI tools.
- Ensure that 100% of administrative staff in key units (Registrar's Office, Student Support Services, HR, LRC) are trained on using AI tools in compliance with the Law of the Republic of Uzbekistan on Personal Data by the end of 2027.

Implementation Strategy

Conduct an "AI Process Audit" to identify tasks that can be automated without much risk. The university administration, in collaboration with the IT department and specialists from the Computing Department, will create a list of vetted and compliant software. The university will establish a dedicated AI Policy & Compliance Officer position who will work with units to develop their standard operating procedures.

Infrastructure

The University views the development of AI infrastructure as an enabler of its strategy, goals, and objectives in implementing AI-powered solutions and systems in teaching and learning, research, and capacity building. We also recognize the need for robust, secure, and scalable digital infrastructure to support our AI initiatives in teaching and learning, research, and capacity building. Acknowledging the organizational nature, the university will work towards ensuring that its AI systems and infrastructure prioritize data quality, protection, and system reliability. To maintain our strategic sustainability, we aim to make infrastructure decisions that do not undermine our long-term institutional resilience and cost-effectiveness.

The University envisions the following goals and objectives that will specify how we will develop and manage AI-enabled infrastructure responsibly.

Goal 1: Build a Sustainable and Affordable Hybrid WIUT AI Infrastructure

Objectives:

- Develop a cost-efficient hybrid architecture, prioritizing local processing for sensitive data and using cloud services only when required.
- Establish a central AI Data Hub that connects the University-developed apps and others with minimal duplication of systems.
- Introduce a unified API Gateway and SSO to create a consistent, secure experience for students and staff without major capital expenditure.

Implementation Strategy

The University will pursue the building, implementation, and application of a carefully balanced, financially responsible AI infrastructure model. The university, rather than building expensive data centers, will maintain a small set of efficient on-campus servers for sensitive workloads, while selectively accessing cloud-based AI tools and exercising strong cost control. The API Gateway will enable the university to gradually integrate existing systems without requiring the purchase of large enterprise platforms. The university will also utilize and expand Single Sign-On using open standards (e.g., OAuth 2.0, SAML), which will reduce licensing pressure. All AI infrastructure-related developments will follow an incremental, "build-only-what-we-need" philosophy, taking into account the university's academic priorities and budget realities.

Goal 2: Establish Modest, Practical Local GPU Capacity for Research and Teaching Needs

Objectives:

- Deploy a single, energy-efficient GPU server to support research, teaching, and pilot projects involving AI.
- Provide a safe environment for experimenting with small LLMs.
- Provide faculty and students with controlled access to computational resources for coursework, projects, and research, ensuring equitable usage.

Implementation Strategy

Instead of large clusters, the university will invest in one modest GPU machine (e.g., a mid-range workstation or server with 1–2 practical GPUs). This approach reflects our academic culture of experimentation, rather than relying on industrial-scale model training. The GPU node will support coursework in Data Science, student capstone projects, and applied research. A simple queueing mechanism and a container-based sandbox (e.g., Docker) will ensure safe and fair access. This modest infrastructure reinforces independence and innovation without exceeding financial limits.

Goal 3: Use Cloud AI Services Selectively and Responsibly to Reduce Costs

Objectives:

- Integrate reputable AI providers (OpenAI APIs, Azure, Google) primarily for teaching, accessibility support, and administrative automation.
- Adopt education pricing schemes and low-use models to keep recurring costs predictable.
- Monitor consumption closely using quota-based access and monthly usage reports for academic and administrative units.
- Seek funding opportunities from donor organizations in experimental integration of AI cloud services into the university's LMS and internal systems.

Implementation Strategy

WIUT will use cloud AI strategically, not as a full computing platform, but as a learning and productivity tool. This includes language translation, summarization, adaptive feedback, and chat-based assistance by using OpenAI or similar leading company APIs. Administrative usage (such as document summarization or email drafting) will follow a quota system. Whenever possible, models will be used in low-cost modes or through educational licenses. Sensitive or confidential data will not be sent to external services unless anonymized or approved for release. The university will also look for funding opportunities from international and national donor organizations and apply for research grants to enhance the implementation of AI-based cloud systems into its LMS and internal systems.

Goal 4: Build a Security-Focused AI Data Hub Using Existing University Systems

Objectives:

- Connect existing WIUT systems using lightweight, secure APIs, avoiding unnecessary duplicate storage.
- Adopt privacy-by-design and zero-trust principles suitable for an academic institution.
- Introduce clear data access policies, audit logs, and quality assurance procedures.

Implementation Strategy

The Data Hub will not require full data replication or the implementation of expensive new platforms. Instead, WIUT will connect its existing systems using small, maintainable API services that exchange only the required data. This incremental approach aligns with the university's budget and minimizes maintenance overhead. Zero-trust principles (strong authentication, encrypted traffic, and role-based access) will be applied through existing tools wherever possible. The focus will be on responsible handling of student and staff data, transparency, and minimal disruption to academic operations.

Goal 5: Support AI-Enhanced Services (Chatbots, Predictive Analytics) Through Light, Modular Integrations

Objectives:

- Deploy small, topic-based chatbots for admissions, student support, finance, and IT services using the existing website and LMS.
- Develop predictive analytics models for admissions and retention using small, interpretable models rather than expensive ML pipelines.

Implementation Strategy

AI tools will be adopted gradually and with a clear academic purpose. Chatbots will answer frequently asked questions based on publicly available information, reducing staff workload without replacing human interaction.

Predictive analytics will employ manageable and explainable approaches suitable for informed academic decision-making. All tools will be introduced carefully, with oversight from academic and administrative units.

Goal 6: Promote Energy Efficiency, Cost Transparency, and Sustainable AI Development

Objectives:

- Schedule GPU computing tasks during low-usage periods to reduce electricity demand.
- Maintain clear cost dashboards to help departments understand and take responsibility for AI usage.
- Regularly review storage, compute use, and data retention to keep operations efficient and affordable.

Implementation Strategy

WIUT will manage AI infrastructure with a strong emphasis on sustainability and careful use of resources. GPU workloads will be optimized for efficiency, and cloud usage will be reviewed monthly with transparent reporting. Old datasets and unnecessary models will be archived or removed to reduce storage overhead. The university will foster a culture of responsible and mindful technology use, emphasizing that AI should support academic values rather than consume excessive resources.

Goal 7: Ensure Ethical, Transparent, and Accountable AI Deployment

Objectives:

- Keep identifiable personal data on WIUT servers unless anonymization or explicit approval is provided.
- Conduct annual reviews of AI systems to evaluate fairness, privacy, reliability, and academic impact.
- Maintain an Infrastructure & Security subgroup within the AI Governance Board to oversee responsible implementation.

Implementation Strategy

The ethical use of AI will remain central to WIUT's AI strategy. All systems must adhere to clear guidelines for privacy and academic integrity. Annual audits will assess whether tools remain reliable, fair, and aligned with WIUT's mission. The governance subgroup will review vendor agreements, data flows, and risk assessments to ensure compliance with relevant regulations. Staff working with AI will receive training in the responsible and secure use of systems.

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